

**LAGUARDIA COMMUNITY COLLEGE  
CITY UNIVERSITY OF NEW YORK  
DIVISION OF STUDENT AFFAIRS**

***MOTTO: "PROVIDING HELP AND HOPE FOR  
STUDENTS"***

# **History and Evolution of Student Affairs**

**October 2010**

# Purposes For the Workshop

- Dispel Myth
- Correct misperception
- Increase understanding of the origin of Student Affairs
- Provide insight into various roles and functions of Student Affairs Professionals



**Work On/Off Campus**

- Cooperative Education
- Federal Work Study
- Job Placement

LAGUARDIA COMMUNITY COLLEGE





# History and Evolution

- US invention
- Began in the 19<sup>th</sup> century and
- Became a 20<sup>th</sup> century phenomenon

# History and Evolution

The Beginning: Early 1600's –Early 1900's

- Emerged with the creation of the colonial residential colleges (modeled from Oxford and Cambridge Universities)
- Development of land-grant institutions (Morril Act of 1862 & 1890)

# History and Evolution of Student Affairs (Cont'd)

- Development of public colleges and universities (John Hopkins University)
- Rise in coeducation and the increase in numbers of women

# History and Evolution

## Student Affairs

- Rapidly growing heterogeneous student population needing assistance in other than curricular matters
- Institutions becoming more complex, new types of students, changing expectations, and new services

# History and Evolution Student Affairs (Philosophy)

## Colonial Residential Colleges

- Students needed to be housed and fed
- Paternalistic Faculty assumed the role of parent (Loco Parentis)
- Faculty were responsible for the academic and social dimensions of students

# History and Evolution of Student Affairs (Philosophy)

- Faculty focused on moral development, building character and ensuring responsible future leaders
- ◉ Faculty began shifting their focus to training of the student (German Model)

# History and Evolution (Philosophy)

- Staff were hired to reduce the faculty's burden of managing students, the "unpleasant duties"
- Beginning of the divide between faculty and student personnel

# History and Evolution of Student Affairs

## The Birth of a Profession: 1900-WW II

- Student Personnel Movement

  - \*Resulted from the changes in the purpose of the institutions, faculty's roles and responsibilities, and in the type of students

- New organizational structure

- New professional organizations

# *The Birth of a Profession: 1900-WW II (Cont'd)*

- ◎ American Council on Education appointed a committee to study student personnel practices in colleges and universities
- ◎ 1937-ACE published *The Student Personnel Point of View*
- ◎ Report emphasizes the importance of considering the student as a whole

# The Birth of a Profession: 1900-WW II

## (Cont'd)

- Identified 23 specific functions that should be in the job description of student personnel professionals
- Recommendations for Student Personnel Professionals:
  - \*Understand the individual needs of students
  - \*Coordination of the function of programs and management
  - \*Synergy between the programs and the unique mission of the institution

# The Birth of a Profession: 1900-WW II (Cont'd)

- 1949- Revised “The Student Personnel Point of View”
- Emphasizes of importance of including student growth and development, administrative, organizing, and governance issues
- Development of graduate study for student personnel practitioners

# History and Evolution of Student Affairs

- Activism and demand for access:  
1945-1975
- GI Bill
- Change in social policy through federal legislation
- Demise of loco parentis-court struck down this concept

# History and Evolution Student Affairs

1960's

- Significant changes in Student Affairs- Vietnam War, Civil Rights, Women's Rights
- Organizational structure changes- proliferation of the Vice President for Student Affairs positions
- Rise of the student consumer or contractual model

# History and Evolution Student Affairs

- ◎ From Personnel to Student Development
  - Emergence of student development theory
    - Chickering Seven Vectors of Development
    - Cross Model of African American Identity
    - Helm's Model of White Identity
    - Tinto's Model of Student Engagement
    - Astin Model of Input/Output
  - New role: Student Development Educator
    - responsible for the affective and cognitive domains of students

# History and Evolution Student Affairs

- ◎ Unintended Consequences
  - Student Affairs Personnel blamed for campus unrest
  - Tension between faculty and Student Affairs Professional regarding resources

# History and Evolution Student Affairs

- ◎ 1990's-Call for Accountability
- ◎ 1994-ACPA's The Student Learning Imperative
  - Implications for Student Affairs
- ◎ Student Learning Goals and Outcomes
  - This paradigm was built to narrow chasm between Academic Affairs and Student Affairs

# History and Evolution Student Affairs

The Future 

Where To ?



**WE ARE STUDENT AFFAIRS!**

**Registrar**

**Student Life**

**Disabled Student Programs**

**Educational Planning**

**International Student Services**

**Ombudsman**

**Testing**

**Student Services**

**Financial Aid**

**Early Childhood Learning Center**

**Generalist**

# References

- Barr, M.J. & Desler, M.K (2000). *The handbook of student affairs administration*. Jossey-Bass Publishers, San Francisco, California.
- Hamrick, F. A., Evans, N. J. & Schuh, J.H. (2002). *Foundations of student affairs practice*. Jossey-Bass Publishers, San Francisco, California.

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